

Lecture: Mon/Wed. 12:00--12:50pm · Classroom: White Lecture Hall · Section: Fri, Times vary. · Office: 268 Soc/Psych

SOCIOL 110

Sociological Inquiry

Kieran Healy

kjhealy@soc.duke.edu

<http://kieranhealy.org/files/teaching/soc110.pdf>

TEACHING ASSISTANTS

Brian Aronson brian.aronson@duke.edu

Nick Bloom nick.bloom@duke.edu

Andrew Carr andrew.carr@duke.edu

Lauren Valentino lauren.valentino@duke.edu

What this Course is About

This course is an introduction to Sociology for majors and non-majors. We will explore how social networks, organizations, and institutions influence people's identities and beliefs, their opportunities in life, and their everyday choices. We will investigate how class, gender, race, and cultural differences are created and maintained in places like the college campus, hospitals, the workplace, and elsewhere. We will learn about and apply some of the tools sociologists use to study these processes. As we go, we will also consider ethical controversies surrounding these and related topics. This course fulfills **SS**, **CCI**, and **EI** general education requirements. It will also help prepare students for the behavioral science portion of the MCAT exam.

Readings

You do not have to purchase any books for this course. The main ideas will be communicated in lecture. There will be readings for Friday discussion sections which will be made available online. Access details will be provided in class. You

will also need to download the [TopHat app](#) for your phone which will enable you to take quizzes and contribute to in-class discussions. A subscription to the service costs \$26 per semester.

Requirements

You are required to attend and participate in class. There will be daily in-class quizzes, short writing assignments for discussion sections, and a final exam.

1. *Lecture Attendance and Participation.* We will start each lecture with a short quiz that you will take on your phone. **You must be physically present in the room to take the quiz.** Taking the quiz remotely is a form of academic dishonesty. For each question, you get half credit for answering incorrectly and full credit for answering correctly. You will also receive points for participating in classroom activities. After dropping the worst 10 percent of your responses, these points will account for 50 percent of your grade.
2. *Discussion Section.* You will do either readings, short assignments or both for discussion section each week. Any assignments must be turned in on time at section. Things happen so one missed assignment will not count against you. However, **no late assignments will be accepted.** Section will count for 30 percent of your grade in total, divided between attendance (10 percent), participation (10 percent), and assignments (10 percent).
3. *Final Exam.* The final will be held on **Thursday, December 14, from 7:00pm to 10:00pm.** If you cannot make this date and time, please drop the class. No alternate times or dates will be given. The final will count for 20 percent of your grade.

Policies

There are some University and classroom policies that you need to keep in mind.

1. *No laptops or tablets may be used in class.* The balance of research suggests that, for large classes, laptops in class reduces understanding for those who use them and act as a distraction for surrounding students as well. Bring a notebook and pen or pencil. If you have a documented disability that requires the use of a laptop, please see me privately as soon as possible.
2. *Phones may only be used for designated class activities.* We will be using your phones in class every day for quizzes and activities. However you may not use your phone for any reason outside of those activities. I reserve the right to penalize your grade for misusing your phone in class.

3. *Be honest* Understand and follow the [Duke Community Standard](#). It is important that all students, and especially Freshers, understand what constitutes plagiarism in a written assignment or cheating on an exam. It is your responsibility to be aware of Duke's standards. Cheating or other violations of academic integrity will be dealt with according to University policy. You should bear in mind that, while the University may punish violations of the community standard as it sees fit, final grades for classes are assigned by the faculty member teaching the course, not the University. I do not tolerate cheating.
4. *Inform me in advance of excused absences.* By design, attendance and participation are the most vital components of this course. If you have a University-excused reason to miss class, please [follow the proper procedure](#) for letting me (or your TA, or both if necessary) know about it. You are responsible for knowing and acting in accordance with University policy.
5. *Sign up for office hours if you have a concern.* Section is for weekly discussion and review of the course material. If you have other concerns, I hold office hours on Mondays from 1pm to 2:30pm when classes are in session. For an appointment, sign up at signupgenius.com. I will take walk-ins from 2:00pm to 2:30pm, or earlier if I have no appointments.

Course Schedule

- Week 1 (8/28, 8/30) Introduction.
- Week 2 (9/4, 9/6) Individuals, Interactions, and Institutions
- Week 3 (9/11, 9/13) Individuals, Interactions, and Institutions
- Week 4 (9/18, 9/20) Research Methods
- Week 5 (9/25, 9/27) Social Structure and Social Class
- Week 6 (10/2, 10/4) Social Structure and Gender
- Week 7 (*No Lecture Monday; Fall Break*, 10/11) Social Structure and Race
- Week 8 (10/16, 10/18) Review and Catch-Up
- Week 9 (10/23, 10/26) Culture and Other Social Divisions
- Week 10 (10/30, *No Lecture Thursday*) Families
- Week 11 (11/6, 11/8) Religion
- Week 12 (11/13, 11/15) Markets and the Economy
- Week 13 (11/20, *No Lecture Wednesday; Thanksgiving Recess*) Health

Week 14 (11/27, 11/29) Social Movements and the State

Week 15 (12/4, 12/6) Review and Catch-Up

Duke Community Standard

Like all classes at the university, this course is conducted under the Duke Community Standard. Duke University is a community dedicated to scholarship, leadership, and service and to the principles of honesty, fairness, respect, and accountability. Citizens of this community commit to reflect upon and uphold these principles in all academic and nonacademic endeavors, and to protect and promote a culture of integrity. To uphold the Duke Community Standard you will not lie, cheat, or steal in academic endeavors; you will conduct yourself honorably in all your endeavors; and you will act if the Standard is compromised.